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Small School. Big Experience

Virtual Learning at Nettle Creek School Corporation - Parents, Students, and School Community

Two Types of Virtual Learning

Starting in the 2025-2026 school year, Nettle Creek Schools will utilize two types of virtual learning. Our Superintendent will announce what type of virtual learning we are to facilitate on the day of a school closure. To find out more about our virtual learning plan, please refer to the information below.

There are two main types of virtual learning during the 2025-2026 school year:

1. **eLearning: Asynchronous Virtual Learning** due to a scheduled staff professional development day or weather-related closing. The Indiana Department of Education allows schools to utilize three (3) eLearning days each school year. Nettle Creek Schools has referred to these as eLearning Days and utilized one for staff PD/Parent Teacher conferences in October.
2. **Remote Learning: Synchronous Virtual Learning** is instruction that is provided in real time, but the teacher and students are in different physical spaces. The Indiana Department of Education allows schools to use unlimited synchronous instruction for district-wide closings. Real-time instruction, 'live' instruction, is defined as student/teacher interaction occurring simultaneously in the online environment.

   Methods of make-up will follow the below order:

1st school cancellation	Built-in MLK Day
2nd school cancellation	eLearning Day
3rd school cancellation	Built-in President's Day
4th school cancellation	eLearning Day
5th cancellation and additional	Remote Learning Day

   **Nettle Creek Schools will not utilize more than 3 consecutive eLearning and/or Remote Learning days.

How will my student receive assignments for all virtual learning days (eLearning - asynchronous and Remote Learning - synchronous)?

1. 4th – 12th Grade Students: **eLearning** objectives/instructions/assignments will be posted in Google Classroom by 9:00 am; **Remote learning** objectives/instructions/assignments will be posted at the beginning of each class period.
2. PreK – 3rd Grade Students: Teachers will notify parents via ParentSquare of assignments by 9:00 am. PreK – 3rd grade students will complete **eLearning** and **Remote learning** through paper packets.

Teacher Expectations for Two Types of Virtual Learning

1. **eLearning** - Asynchronous virtual learning
   a. Teachers will have a daily schedule and lessons posted in Google Classroom by 9:00 am.
      i. Grade levels should have the same daily schedule.
         1. Example - HJSHS Purple Day - Students will follow Purple Day course schedule.
      ii. Grade levels should have the same daily instructional plan that provides an equitable virtual learning experience.
   b. Teachers have the option to post short videos to explain content.
   c. Teachers need to respond to emails during office hours from 9:00 am to Noon.
2. **Remote**-Synchronous learning
   a. Grade levels should have the same daily schedule.

HJSHS Schedule

9:00 - 9:40	Period 1
9:45 - 10:25	Period 2
10:30 - 11:10	Period 3
11:15 - 11:55	Period 4
11:55 - Noon	Q & A

HES Schedule

PK-3				4		Synchronous learning instructions and assignments will be posted on Google Classroom at the beginning of each class period.
				9:00 - 9:30	Period 1A	
9:00 - 11:30	Teachers will notify parents via ParentSquare of assignments by 9:00 am. PreK – 3rd grade students will complete virtual learning through paper packets.			9:40 - 10:10	Period 1B	
				10:20 - 10:50	Period 2A	
				11:00 - 11:30	Period 2B	
11:30 - 12:00	Teacher Planning			11:30 - 12:00	Teacher Planning	

5		Synchronous learning instructions and assignments will be posted on Google Classroom at the beginning of each class period.		6		Synchronous learning instructions and assignments will be posted on Google Classroom at the beginning of each class period.
9:00 - 9:30	Period 3			9:00 - 9:30	Period 2	
9:40 - 10:10	Period 4			9:40 - 10:10	Period 3	
10:20 - 10:50	Period 5			10:20 - 10:50	Period 4	
11:00 - 11:30	Period 6			11:00 - 11:30	Period 5	
11:30 - 12:00	Teacher Planning			11:30 - 12:00	Teacher Planning	

b. Grade levels should have the same daily instructional plan that provides an equitable virtual learning experience.

c. Teachers will have lessons posted by the beginning of each class period. Teachers will facilitate a combination of live interactive learning via Google Meet, interactive learning tools, and assignments posted (via Google Classroom).

d. Teachers should be available between 9:00 am and 3:00 pm.

e. Students should attend live/interactive sessions.

Student Attendance

1. **eLearning -** Asynchronous Virtual Learning
   a. Students are expected to complete self-paced work as directed by the teacher.
   b. Students will need to complete AND submit their posted work within 5 school days.
   c. Staff should reach out to any students or parents/guardians of students that are not completing assignments by email, phone, or ParentSquare.
2. **Remote Learning** - Synchronous Virtual Learning
   a. Students are expected to attend 'live' instructional sessions as directed by school staff.

       i.   <u>Note:</u> If you have a student who does not attend or has difficulty attending, make sure to communicate with the family to identify barriers and seek solutions for barrier removal. We are here to help with flexible and adaptable mindsets and solutions so that we are as family-friendly as we can possibly be.

b. Teachers will take attendance at the beginning of each class period.

c. Students will need to complete and submit their posted work within 5 days following the virtual learning days.

d. Staff should monitor student learning and activity completion throughout the day, each day. Teachers will reach out to any students or parents/guardians of students that are not completing assignments by phone, email, or ParentSquare to check in and problem-solve with flexibility in mind.

How long is the assignment competition window?

1. **eLearning** - Asynchronous virtual learning assignments are due 5 school days following the virtual learning day. Attendance will be submitted to the office on the 5th day after the virtual learning.

2. **Remote Learning** - Synchronous virtual learning assignments are due 5 school days following the virtual learning day. Attendance will be submitted to the office on the day after synchronous learning. K-3rd grade teachers will be submitted to the office on the 5th day after virtual learning.

Will buildings be open on the virtual learning days?

Buildings will not be open on virtual learning days.

What if I need to get in contact with someone on a virtual learning day(s)?

Parents should first attempt to contact the teacher via email or ParentSquare. For additional assistance by phone, please call the front office at your child's school.

Teachers are expected to respond to any student/parent questions within 24 hours on the next school day, but will more than likely respond on the virtual learning day.

What is the availability of internet access in the Nettle Creek area?

The following places have Wifi available: Hagerstown Park, Hagerstown Jefferson

Township Library, Pizza King

FAQ

Is signing in live mandatory for your students on a synchronous virtual day in order to be counted as in attendance?

Yes, the State of Indiana requires that 50% of synchronous instruction be delivered live and in real-time to a student by the student's teacher.

Does the teacher/student have to be 'live' for 5 hours straight?

No, the State of Indiana requires 50% of the day be dedicated to live teacher-directed sessions for a synchronous learning day.

Should a teacher deliver a live lesson that introduces brand new content for one-day closure weather day?

No. It would be a great opportunity to maintain learning, deepen the rigor, reinforce essential standards, and build/gauge knowledge for upcoming content.

Why do we have two different kinds of virtual learning days, i.e., asynchronous and synchronous?

We have evolved and utilize the State of Indiana's recommendations for effective learning for the 2025-2026 school year. We believe that students will have higher-quality learning experiences and better attendance if their lessons are continuous. When there are long interruptions due to inclement weather or poor student/staff attendance on built-in make-up days, student learning is negatively impacted.

What if my teacher's technology fails at home and I'm not able to go live?

Don't panic! It is fine. Every time is fine. Just use your communication tools to update and inform students and families. Let your building principal know asap. Put in a Tech Ticket if necessary.

What is 'live' instruction?

As the State of Indiana says, it is live instruction delivered in real-time.

What is instruction?

It is what you do with students every day. It's the process of teaching and engaging students with content.

Still have questions? Please reach out to the front office of your child's school where they can answer any questions you may still have.