



**District or Charter School Name**

Nettle Creek School Corporation

**Section One:** Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

We will utilize eLearning Days in order to facilitate learning opportunities for all students in grades 3-12. In K-2 grades, we will utilize online learning resources, Facebook Live, Facebook pages to post learning resources, paper learning packets, and class meetings to facilitate learning experiences. Teachers of Record for students who receive Special Education services work with students on their caseload based on individual need. Students who receive Speech and/or Language services continue to receive therapy through Zoom as long they have access at home and parents/guardians are in agreement. Students will be in 'class' primarily on Tuesdays, Wednesdays, and Thursdays with Mondays and Fridays reserved for teacher planning time, necessary meetings, and professional development.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

We have communicated our plan through a variety of channels: regular email, our district website, individual school's Facebook pages, Twitter, and School Messenger. Prior to communicating the plan, it was vetted through Discussions with teacher association leadership. Dr. Barrentine is hosting a weekly Facebook Live event on Wednesdays in order to provide updates and answer questions.

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**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Our students in grades 3-12 all have Chromebooks, and our school utilizes Google Classroom. Our teachers are available during eLearning Days from 8 a.m.-3 p.m., and they are available on 'waiver' days by appointment. Even though we aren't requiring it, our teachers are really available at all times. When students email a teacher, a teacher readily responds.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Teachers have been provided with Chromebooks and use a variety of online sites depending on what they're teaching and utilizing. However, students have Chromebooks, PowerSchool, Google Drive, and Google Classroom. Teachers and students are also utilizing Zoom and Facebook Live in order to interact with students for instructional and tutorial purposes.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers at all levels have a homeroom/advisor-advisee group that they have had all year. Teachers are expected to check in with their group once a week to ensure that students have the resources and support they need in order to succeed. Schools are expected to keep an ongoing document with a list of any students who have not kept consistent communication with teachers so that school officials can follow up when necessary. If there are resources that a student needs, and the teacher is

unable to meet that need, then the teacher knows to contact the school's principal, guidance counselor, or the superintendent.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

While the feedback isn't as timely, our teachers will be providing both quantitative and qualitative feedback to our students in order to continue to progress academically, socially, and emotionally. Teachers will provide feedback through Google Classroom, through Zoom meetings, through one-on-one consultations, and through written feedback. Teachers also use popular apps such as Remind as Classtag to provide feedback.

**Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes. Students are expected to continue to progress through the curriculum as guided by the teacher. Based on feedback from student progress, teachers will make adjustments to the curriculum to ensure that students are mastering the most essential standards for the course.

**8. Describe your attendance policy for continuous learning.**

By default, students are counted as present. Attendance will be adjusted based on whether or not students are meeting assignment and class participation requirements.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

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We know for sure that not being in school will create skill gaps for students especially for those students who left our school 'year' with gaps. We will continue to service all kids in a differentiated fashion to make certain that students are getting what they need. Teachers will use data from NWEA testing as recently as February to help determine and plan for students' individual reading levels and math skills. We will utilize electronic assessments such as iReady Math lessons, for example, to gauge where kids are in order to track progress as we move forward. Teachers will also continue to work in their PLCs where they analyze student results and 'group' students based on their levels of mastery. Our abilities to influence gaps in student achievement will be greatly hindered by not being in school, but our teachers and staff will work hard and work collaboratively with each other and with parents to make as much of an impact as possible.

### **Section Three:** Staff Development

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#### **10. Describe your professional development plan for continuous learning.**

Teachers at each building will continue to meet virtually with their Professional Learning Community teams in order to continue to make progress towards their professional goals established at the beginning of the year. Principals will continue to lead professional development on best instructional practices both for remote and in person purposes. As we are transitioning to Apple products for 2020-21, teachers will be working on a professional learning plan through Apple Education in order to be best prepared for that transition. Finally, we are hopeful to begin the process of analyzing our teacher evaluation tool. We were awarded a Careers Ladder Grant, and we are partnering with NIET to begin a systematic process of instructional PD.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.**

**Submission is required by April 17.**