

Title I Parent Involvement Policy
Nettle Creek School Corporation
Hagerstown Elementary

Nettle Creek School Corporation believes that parents are an essential part of their child's education. A positive partnership between school and home creates a successful environment in which children can learn. Our Title I program is dedicated to creating this home-school connection. This document will outline how Nettle Creek School Corporation will fulfill the Title I legal requirements.

- Hagerstown Elementary will host a Title I Parent Meeting early each year. At that time teachers will ask parents to volunteer to review and revise both the school and the corporation parent involvement plans. Parents will use disaggregated ISTEP+ scores to be sure all cohort groups are achieving appropriately.
- Hagerstown Elementary School has a student population that comes from English speaking homes. In the event that students move into the school system from non-English homes, information would be translated to parents in a language that they can understand.
- The corporation will help Title I teachers plan and provide parent involvement activities in the following ways:
 - Provide a program administrator
 - Provide facilities and supplies
 - Provide for continuing teacher training
 - Provide parent transportation if necessary
- The corporation will support meetings that ensure parents have the opportunity to share individual opinions and expertise with the staff.
 - Each year parents are included in a parent meeting for students participating in a Project Child and Traditional classrooms. Experienced parents are called upon to help answer question of new parents.
 - Parents participate on our School Improvement Committee.
 - Parents are included in Family Math and Reading Nights to discover ways to help their children learn in a fun way.
 - Each year teachers share with new parents how their classroom works at parent orientation meetings.
 - Parents participate in annual parent/teacher conferences.
 - Parents participate on the Broad Based Planning Committee for high ability students.
 - Parents contribute at annual case conferences, S504 meetings, and the general education intervention committee meetings for their child.
- The corporation will help build the schools' and parents' capacity for strong parental involvement by:
 - Requiring parent reports that tell parents how their student is progressing toward PL221 school wide goals by providing assessment data including NWEA MAPS, ISTEP+, IREAD, and Benchmark testing

- Provide parents with grade level standards and activities to do at home to help achieve those standards
 - Support Family Math and Family Literacy Nights
 - Provide materials for Parent Resource Center
 - Providing online grade and attendance monitoring for parents
- The corporation will encourage parent/teacher partnerships and communication by the following activities:
 - Staff communicates with parents and the community: Student Handbook, classroom newsletters, home visits, surveys, parent/teacher conferences, phone calls, monthly school menu and activity calendar, P.T.O. newsletter, email, and Friday folders
 - Parents are involved in home learning: reading series take home books, reading assignment slips, reading and math incentive programs, media and science fairs
 - Parents volunteer: in classrooms, for projects, at the annual carnival, for field day, for field trips, for many P.T.O. programs that require adult supervision

New Teacher Mentoring Program/Collaboration

Nettle Creek School Corporation requires a mentoring program for new teachers. Hagerstown Elementary provides additional times for a new teacher to learn specifics about their grade level and develop skills to use in the classroom.

- The assigned Corporation mentor is another teacher within the building who shares a grade level or specialty.
- One day a week grade level teachers have a common prep time to allow informal collaboration.
- One time a month grade level teachers meet with administrators to discuss problems, set goals and monitor achievement.
- New teachers are encouraged to participate in optional collaborative groups.

After School and Summer Programs

Summer School: Students in grades 1-3 participate in a three week program taught by Highly Qualified teachers and assistants. Teachers use assessment and grade level data to determine specific student needs that are aligned with grade level standards and curriculum.

Jump Start: Students entering first grade are given intensive Literacy instruction by a Reading Specialist, Highly Qualified Teacher, and a Highly Qualified Assistant. The program runs for three weeks. Parents are involved by reading specific level appropriate texts nightly with students in an effort to advance their literacy achievement.

