



Nettle Creek Family of Schools

Nettle Creek School Corporation

297 E. Northmarket Street
Hagerstown, IN 47346-1395
765.489.4543

School Board Meeting

Wednesday, February 13, 2019
6:30 P.M.

Hagerstown Elementary School – LIBRARY

NCSC Mission: Our mission is to provide an exemplary educational experience that maximizes each student’s highest potential.

NCSC Vision: NCSC collaboratively focuses human resources, financial resources, material resources, and creative resources to ensure successful students.

Focus #1: Increasing Academic Achievement – Children growing to their fullest academic potential is our prime objective. High expectations for achievement with a no-excuses attitude demonstrates our determination.

Focus #2: Developing The Whole Child. - Children are multi-dimensional, and all children are gifted in their own way. All students at NCSC deserve opportunities to become well-rounded community citizens. Employees and families, too, deserve opportunities to grow. We all “GROW@ THE CREEK”.

Focus #3: Building School/Home/Community Partnerships - Everyone has a role to play in the success of our children. This community is where our children live now, and this community is where our children will live and bring up their children in the future. Children contribute to and participate in the community because it is the right thing to do.

REVISED AGENDA

This meeting is a meeting of the Nettle Creek Board of School Trustees held in public for the purpose of conducting school corporation business. It is not to be considered a public community meeting. Any person or group wishing to place an item on the agenda shall register their intent with the Superintendent no later than five (5) business days prior to the meeting. No one will be permitted to distribute materials, other than to the Board, without the material being submitted when requesting to be added to the agenda. Public participation shall be permitted at the discretion of the presiding officer.

Participants must be recognized by the presiding officer and will be requested to provide their name, address, and group affiliation if and when appropriate. Participants may not speak about a student by name or an employee by name or position. The presiding officer may interrupt, warn, or terminate a person’s statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant.

I. Call to Order of Regular Meeting

II. Roll Call of Board Members

Mr. Clark_____ Mr. Davis_____ Mr. Finney_____ Mrs. Houghton _____
Mr. Lieberman_____ Mr. Rhoades _____ Mr. Richardson_____

III. Certification of Compliance with Open Meeting Law
Superintendent or Designee _____

IV. Pledge of Allegiance and Moment of Silence

V. Approval of and/or Correction of Board Meeting Minutes

- A. Regular Meeting, January 9, 2019 (amended)*
Executive Meeting, January 9, 2019*
Regular Meeting, January 23, 2019*
Board of Finance, January 23, 2019*

Action taken:

Motion: _____ Second: _____ Vote: _____

VI. Recognition of Guests

VII. School Board GROWS @ THE CREEK

VIII. School News

- A. Elementary
- B. Jr./Sr. High
- C. Curriculum/Instruction/Assessment Update

Prepared by Laura Swain, Curriculum Coordinator/Instructional Coach

Curriculum

The Indiana DoE, in collaboration with local educators has developed instructional frameworks. These frameworks include: Success Criteria, Academic Vocabulary and Cross Cutting Concepts for Indiana Academic Standards. The frameworks support educators in delivering high quality instruction for all students. The math and literacy frameworks are now operational (see below). The DoE is developing Phase I of the science framework. Mrs. Julie Arnold from HES has been invited to work on the development committee with other educators from across the state. I am excited to have Mrs. Arnold represent Nettle Creek Schools.

Professional Development

2/21/19 Computer Science Curriculum Showcase
3/11/19 Indiana Department of Education Math Extravaganza
3/15/19 Indiana Department of Special Education Data Retreat
3/15/19 Phase I Science Framework Development, Julie Arnold
3/21/19 ICTQ Workshop: Co-teaching and Collaboration
TBD Ready Math Professional Development, Elementary
TBD Smekens Reading Training

Assessment

1/14/19- 3/1/19 WIDA Access for ESL/ELL students
2/11/19-3/8/19 ISTEP+ Grade 10 Spring Retest Parts 1 & 2, 11th/12th graders only
2/25/19-3/22/19 ISTEP+ Grade 10 (first administration) Part 1, 10th grade
3/18/19- 3/22/19 IREAD Test, 3rd grade

Federal Grant Update

Title I: We have received our carry-over funds from DoE. We are fortunate that our revised 18-19 allocation is more than initially reported on [September 12, 2018](#). The revised allocation paired with our carry-over money from 17-18 will benefit both students and teachers. The spring Title I amendment will include IREAD tutoring, instructional supplies, technology subscription renewals for 2019-2020, and additional funds for professional development.

Title IV: The elementary plans to start purchasing items and setting up the sensory room this summer and have it ready to go for the 2019-2020 school year. I will work closely with Mrs. Morgan and Miss Kaiser.

Early Intervention Literacy Grant: The DoE has informed schools that there is more money available for the EIG grant; this would be a second distribution of funds. I will apply for the maximum amount of funds. If awarded, we plan to use the money to ensure that we are in compliance with [Senate Enrolled Act \(SEA\) 217](#). Any money we receive will either be spent on required dyslexia training for staff or intervention materials.

Formative Assessment Grant: There is a small amount of money left in the formative assessment grant fund. Elementary math teachers will receive professional development from our Ready Math trainer, Cory Howard. During this PD, Cory will work with teachers to use NWEA and Standard Mastery data to inform instruction. Part of the PD will also relate to the elementary's Learning Lab time.

D. Educational Facilities Update

E. Board Member Reports, Concerns, and/or Requests for Information –

Mr. Clark –

Mr. Davis –

Mr. Finney–

Mrs. Houghton–

Mr. Lieberman–

Mr. Richardson –

Mr. Rhoades –

IX. Old Business

X. Financial Items Presented for Board Consideration/Action

A. Consideration and Approval of Claims

ECA Payroll Claim for February 1, 2019 totaling \$1,126.56*

Corporation Payroll Claim for February 1, 2019 totaling \$211,166.01*

Action taken:

Motion: _____ Second: _____ Vote: _____

B. Request for Approval Describing 2018 End of Year Transfers*

Action taken:

Motion: _____ Second: _____ Vote: _____

XI. Personnel Items Presented for Board Consideration/Action

A. Request for approval for ProCare contract for SLPA position (Speech Language Pathologist Assistant)*

Action taken:

Motion: _____ Second: _____ Vote: _____

B. Request for Approval of Employment for IREAD-3 Tutor (1)*

Action taken:

Motion: _____ Second: _____ Vote: _____

C. Request for Approval of Employment for IREAD-3 Tutor (2)*

Action taken:

Motion: _____ Second: _____ Vote: _____

D. Request for Approval of Employment for an Instructional Assistant* ADDED

Action taken:

Motion: _____ Second: _____ Vote: _____

XII. Instructional Other Items Presented for Board Consideration/Action

A. Request for approval for FCCLA Field Trip to Muncie, IN*

Action taken:

Motion: _____ Second: _____ Vote: _____

XIII. Other Items Presented for Board Consideration/Action

XIV. Items of Information

Next meeting: Wednesday, February 27, 2019 – Regular Board Meeting, 6:30 P.M. Elementary Bldg. – Library; Executive Session to follow

Addendum to Agenda
of the
Nettle Creek School Corporation Board of School Trustees

- XV. Consideration of Automatic Extension Clause of Superintendent's Supplement to Regular Teacher's Contract for Superintendent of Schools

Action taken:

Motion: _____ Second: _____ Vote: _____ Time: _____

- XVI. Adjourn to Executive Session

I.C. 5-14-1.5-6.1 For discussion of strategy with respect to (a) collective bargaining, (b) any individual over whom the governing body has jurisdiction, (c) discussion of an employee's job performance evaluation.

Action taken:

Motion: _____ Second: _____ Vote: _____ Time: _____

Persons requiring assistance or needing information regarding availability of special facilities are requested to call the Administrative Offices at 765-489-4543.