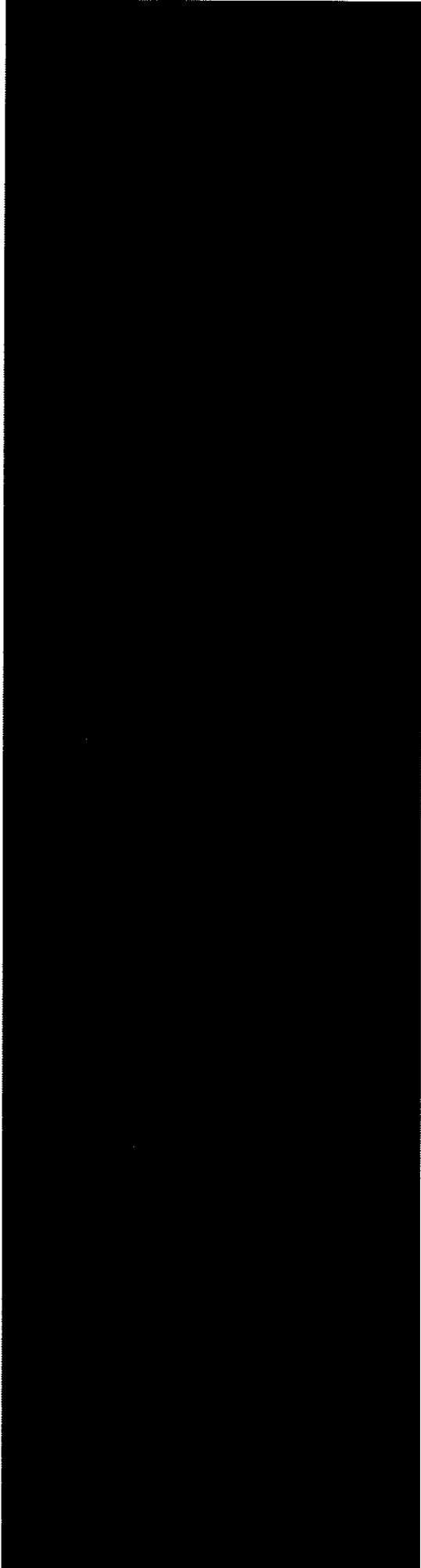


GROW @ THE CREEK

Nettle Creek Family of Schools



Assessment Data Report

Dr. Doering, Superintendent
Laura Swain, Curriculum Director
David Tyner, HJSHS Principal
Emily Schaeffer, HJSHS Dean of Students
Tiffani Hokey, HES Principal
Erin Morgan, HES Assistant Principal

Our Story



Nettle Creek
School Corporation

MISSION

Our Mission Is To Provide
An Exemplary Educational Experience

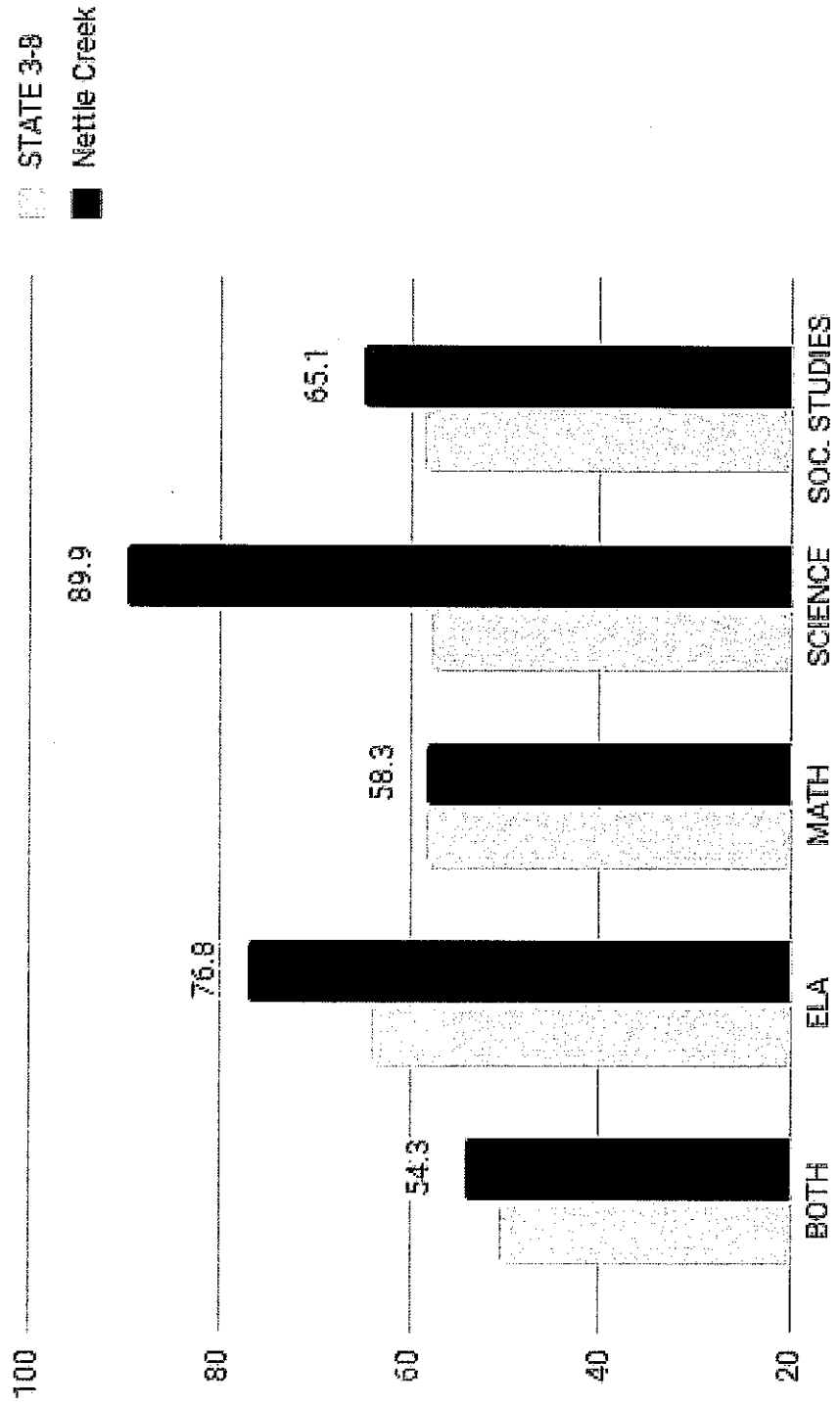
That Maximizes
Each Student's
Highest Potential.

Vision

Nettle Creek School Corporation collaboratively focuses human resources, material resources and creative resources to assure successful students.

**How do students at Nettle Creek
perform on ISTEP+ compared to
students across Indiana?**

Nettle Creek vs. State Percentage Passing, Grades 3-8



Nettle Creek vs. State Percentage Passing, Grades 3-8

	BOTH	ELA	MATH	SCIENCE	SOC. STUDIES
STATE 3-8	50.7	64.1	58.3	57.9	58.6
Nettle Creek	54.3	76.8	58.3	89.9	65.1

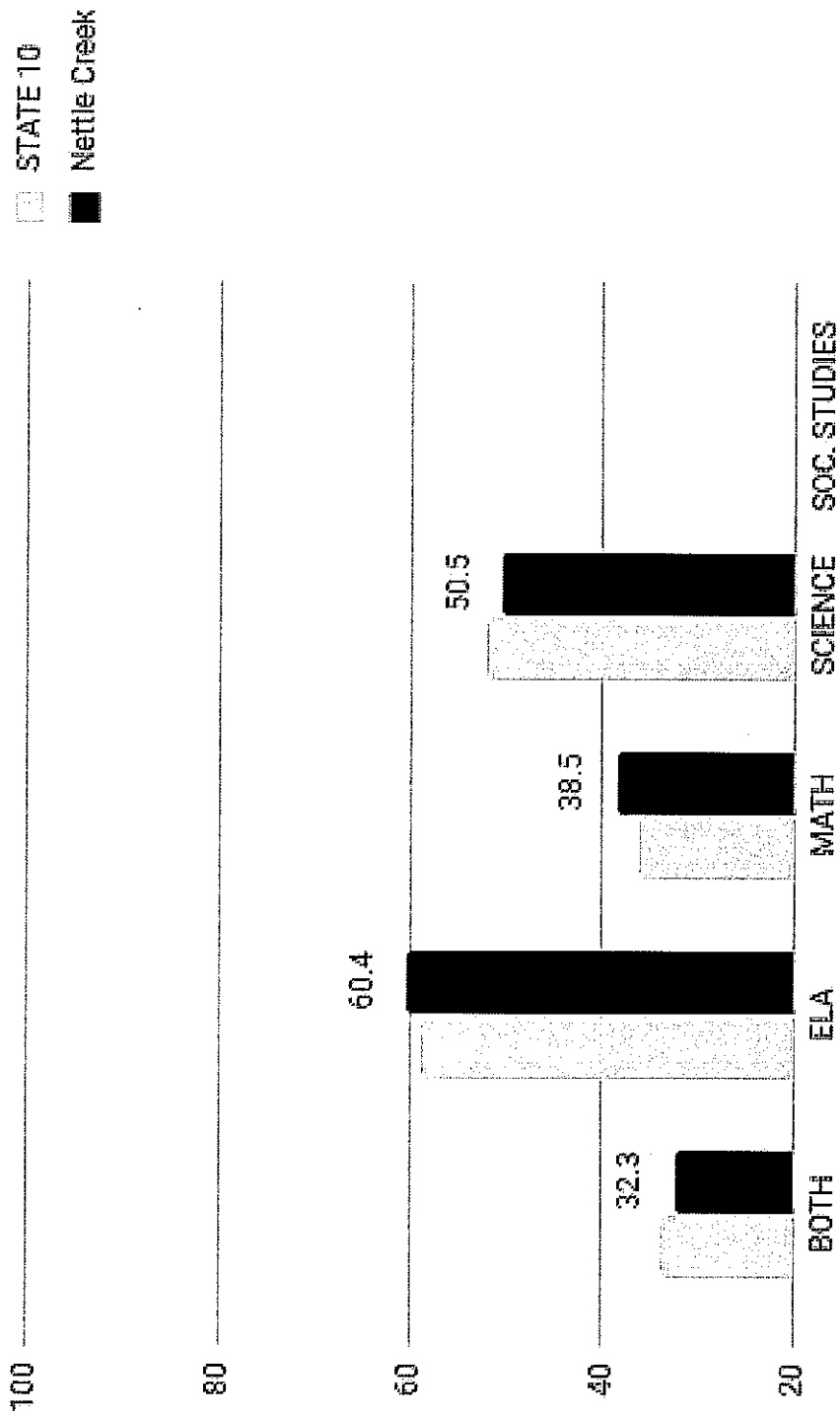
ISTEP+ Data

2016-2017 vs. 2017-2018

2016-2017	BOTH	ELA	MATH	SCIENCE	SOC. STUDIES
STATE 3-8	51.5	65.2	58.5	63.2	63.5
Nettle Creek	45.2	69.0	51.0	87.8	58.3

2017-2018	BOTH	ELA	MATH	SCIENCE	SOC. STUDIES
STATE 3-8	50.7	64.1	58.3	57.9	58.6
Nettle Creek	54.3	76.8	58.3	89.9	65.1

Nettle Creek vs. State Percentage Passing, Grade 10



Nettle Creek vs. State Percentage Passing, Grade 10

	BOTH	ELA	MATH	SCIENCE	SOC. STUDIES
STATE 10	33.7	58.9	36.2	52.1	Not Tested
Nettle Creek	32.3	60.4	38.5	50.5	Not Tested

ISTEP+ Data

2016-2017 vs. 2017-2018

2016-2017	BOTH	ELA	MATH	SCIENCE	SOC. STUDIES
STATE 10	34.3	60.5	36.8	57.1	Not Tested
Nettle Creek	34.6	64.2	35.8	46.3	Not Tested

2017-2018	BOTH	ELA	MATH	SCIENCE	SOC. STUDIES
STATE 10	33.7	58.9	36.2	52.1	Not Tested
Nettle Creek	32.3	60.4	38.5	50.5	Not Tested

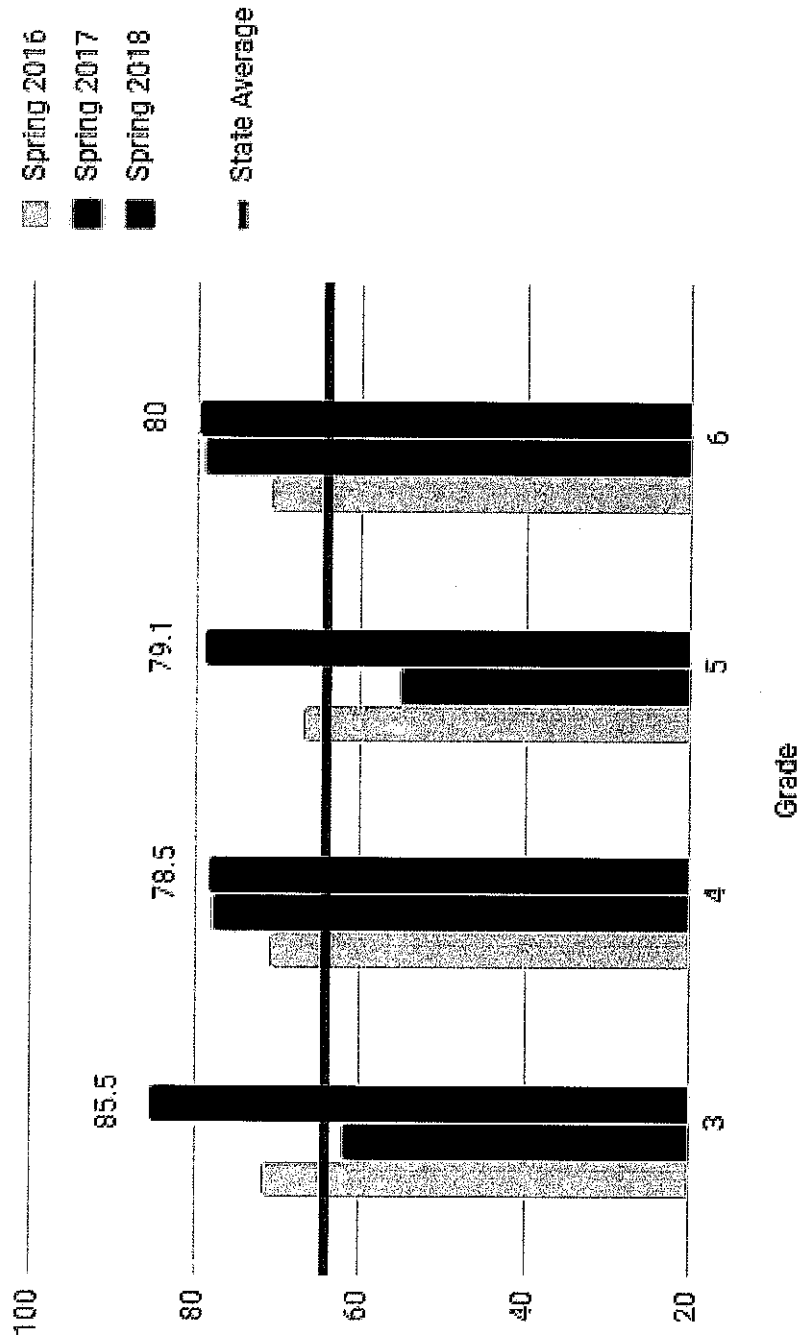
Cohort Performance

ELA ISTEP+ Percent Passing			
Cohort	Spring 2016	Spring 2017	Spring 2018
2027 [Current 4th Graders]	Not tested	Not tested	85.5
2026	Not tested	62	78.5
2025	72	78	79.1
2024	71	55.0	80
2023 [Current 8th Graders]	67	79	74.7
2022	71	66	63.5
2021	80	70	Not tested
2020	67	Not tested	60.4
2019 [Current 12th Graders]	Not tested	63%	Not tested

Math ISTEP+ Percent Passing			
Cohort	Spring 2016	Spring 2017	Spring 2018
2027 [Current 4th Graders]	Not tested	Not tested	69.7
2026	Not tested	36	67.1
2025	55	63	69.8
2024	54	44	52.2
2023 [Current 8th Graders]	49	61	43.4
2022	57.0	44	49.4
2021	9	53	Not tested
2020	10	Not tested	38.5
2019 [Current 12th Graders]	Not tested	35	Not tested

**How do students perform on ISTEP+
Grades 3-6?**

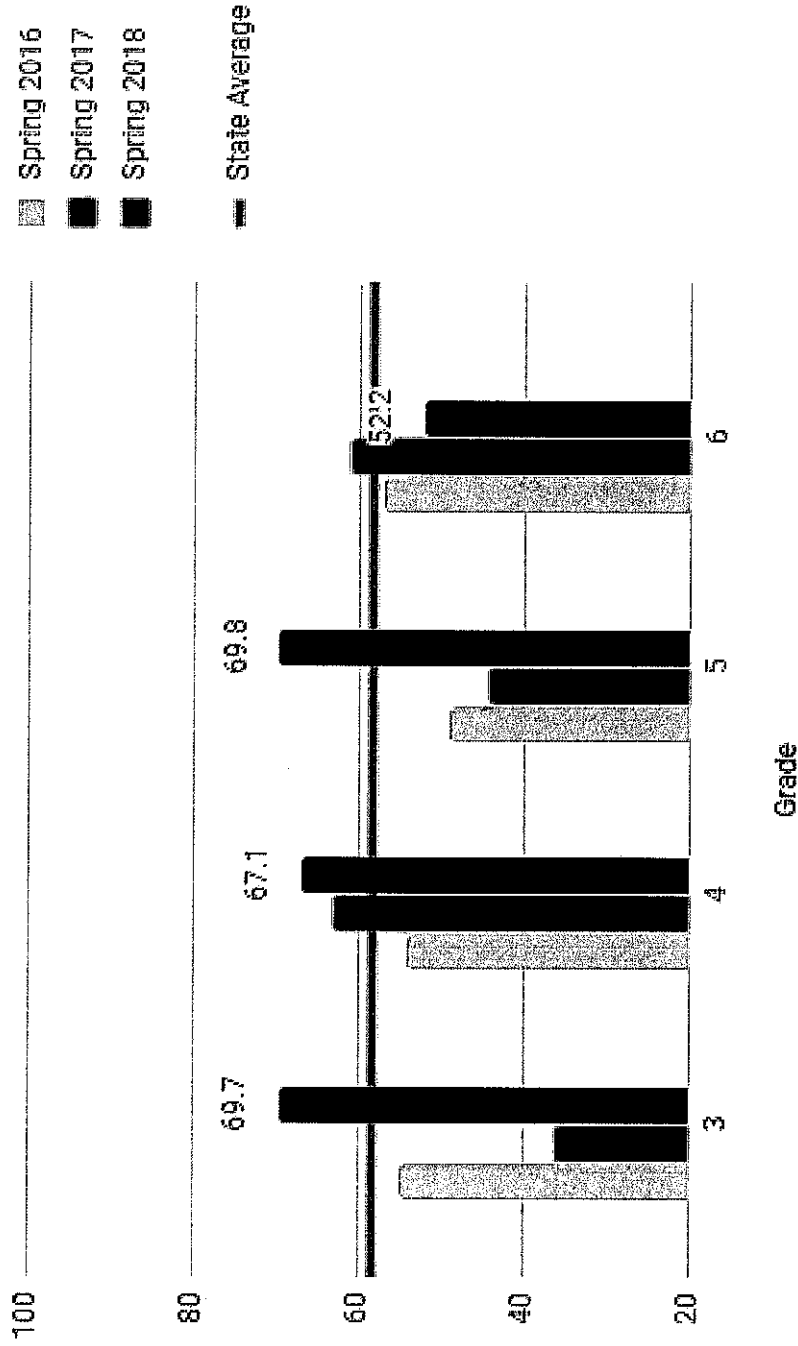
ELA ISTEP+ Percent Passing, 3-6



ELA ISTEP+ Percent Passing, 3-6

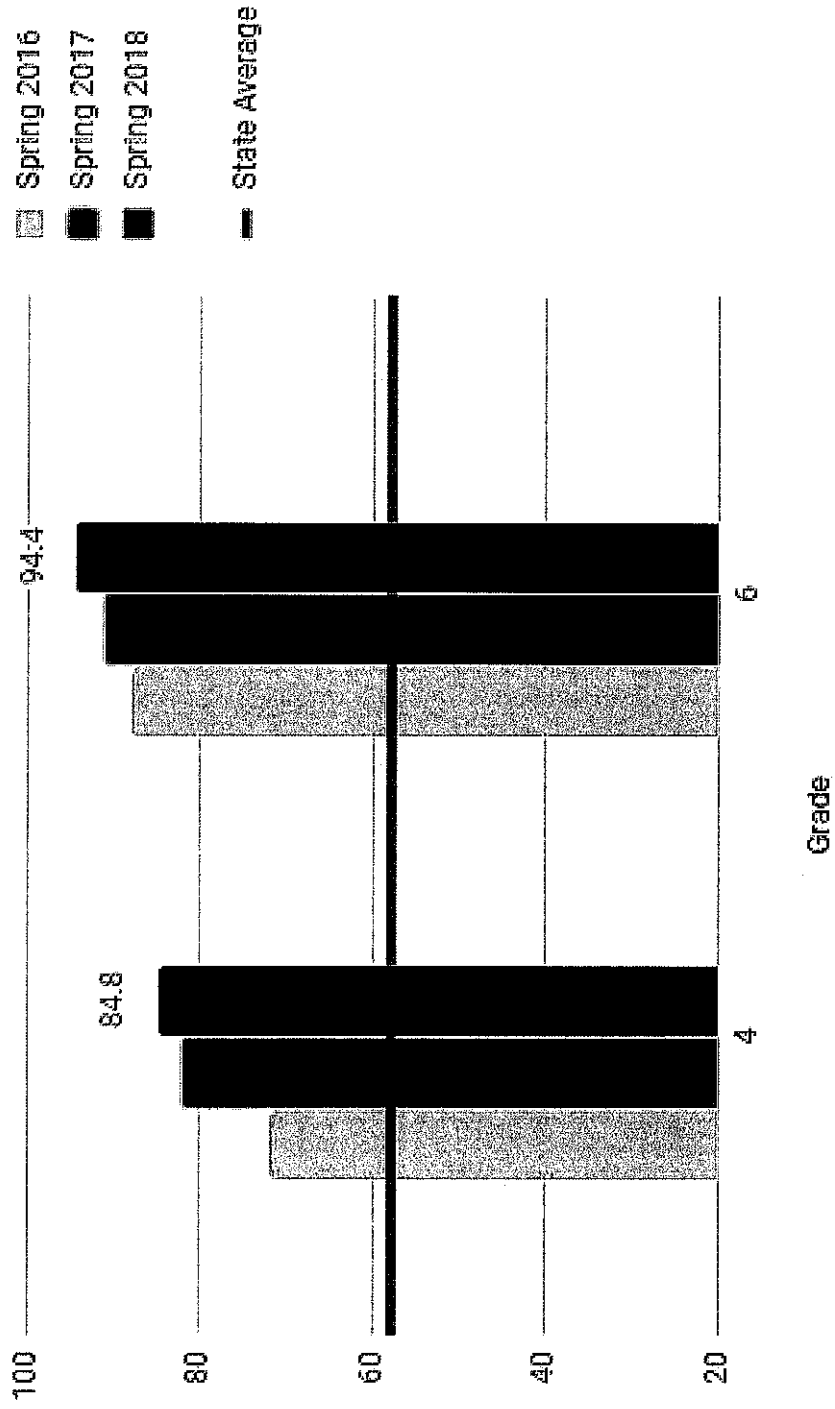
Grade	Spring 2016	Spring 2017	Spring 2018
3	72	62	85.5
4	71	78	78.5
5	67	55	79.1
6	71	79	80

Math ISTEP+ Percent Passing, 3-6



Math ISTEP+ Percent Passing			
Grade	Spring 2016	Spring 2017	Spring 2018
3	55	36	69.7
4	54	63	67.1
5	49	44	69.8
6	57	61	52.2

Science ISTEP+ Percent Passing, Grades 4 and 6

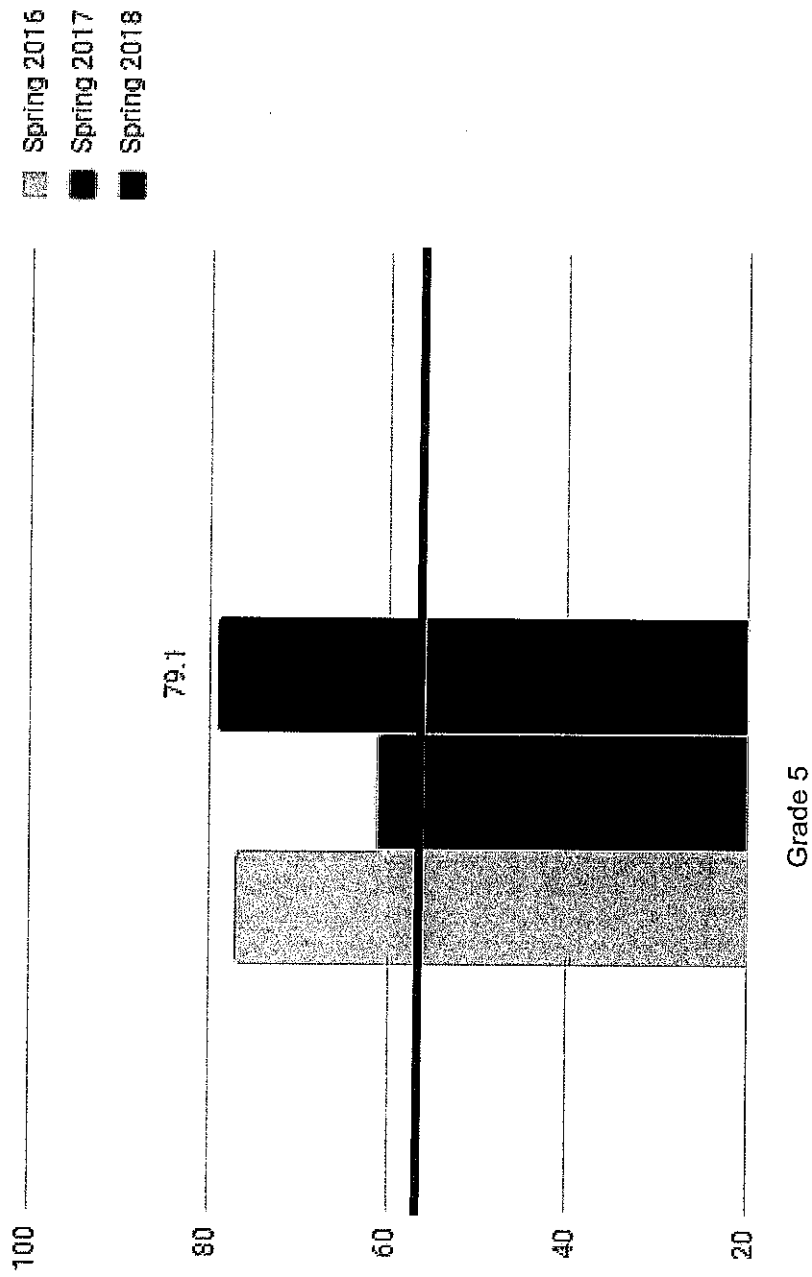


Science ISTEP+ Percent Passing

	Spring 2016	Spring 2017	Spring 2018
Grade 4	72	82	84.8
6	88	91	94.4

Social Studies ISTEP+ Percent Passing

Grade 5

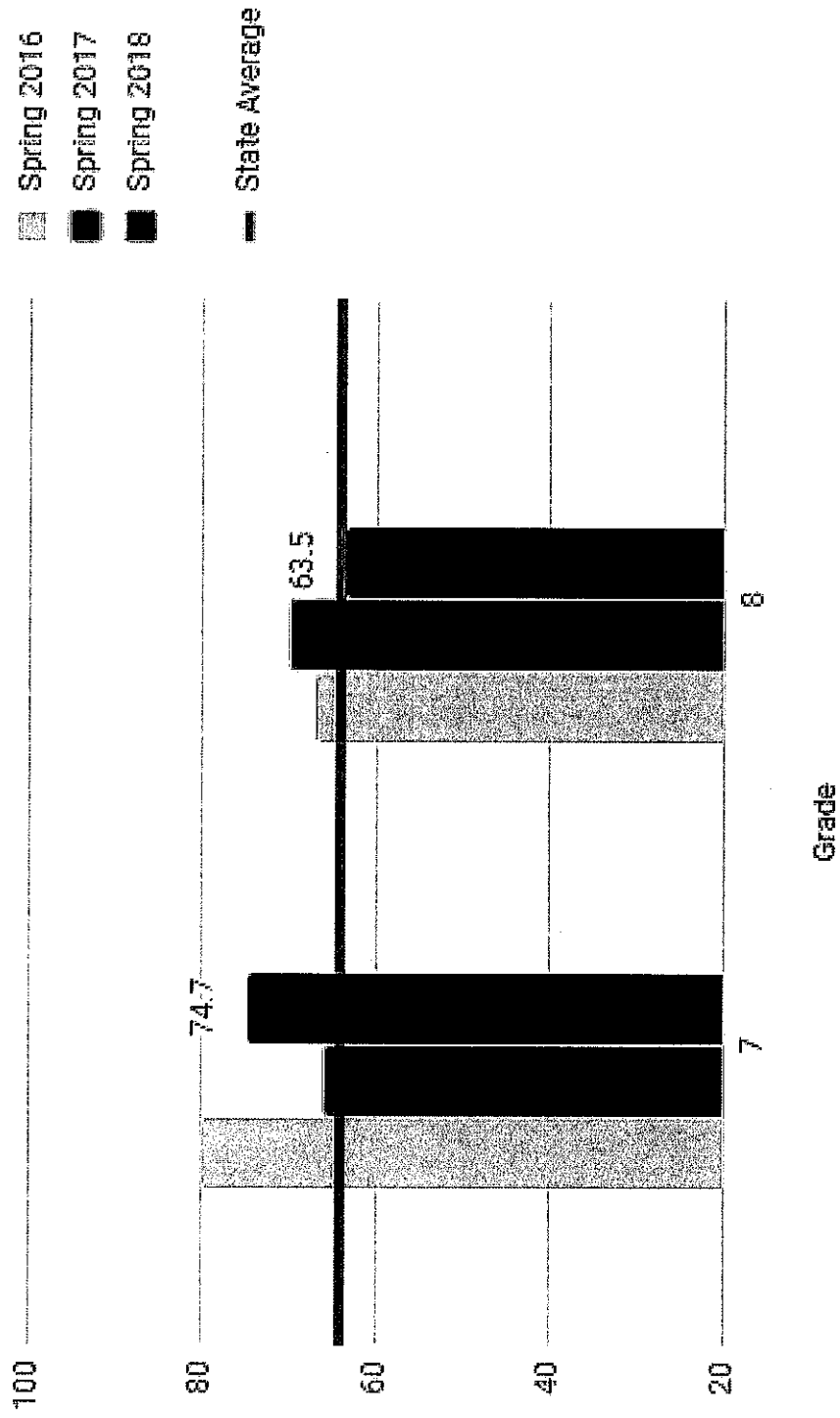


Social Studies ISTEP+ Percent Passing, Grade 5

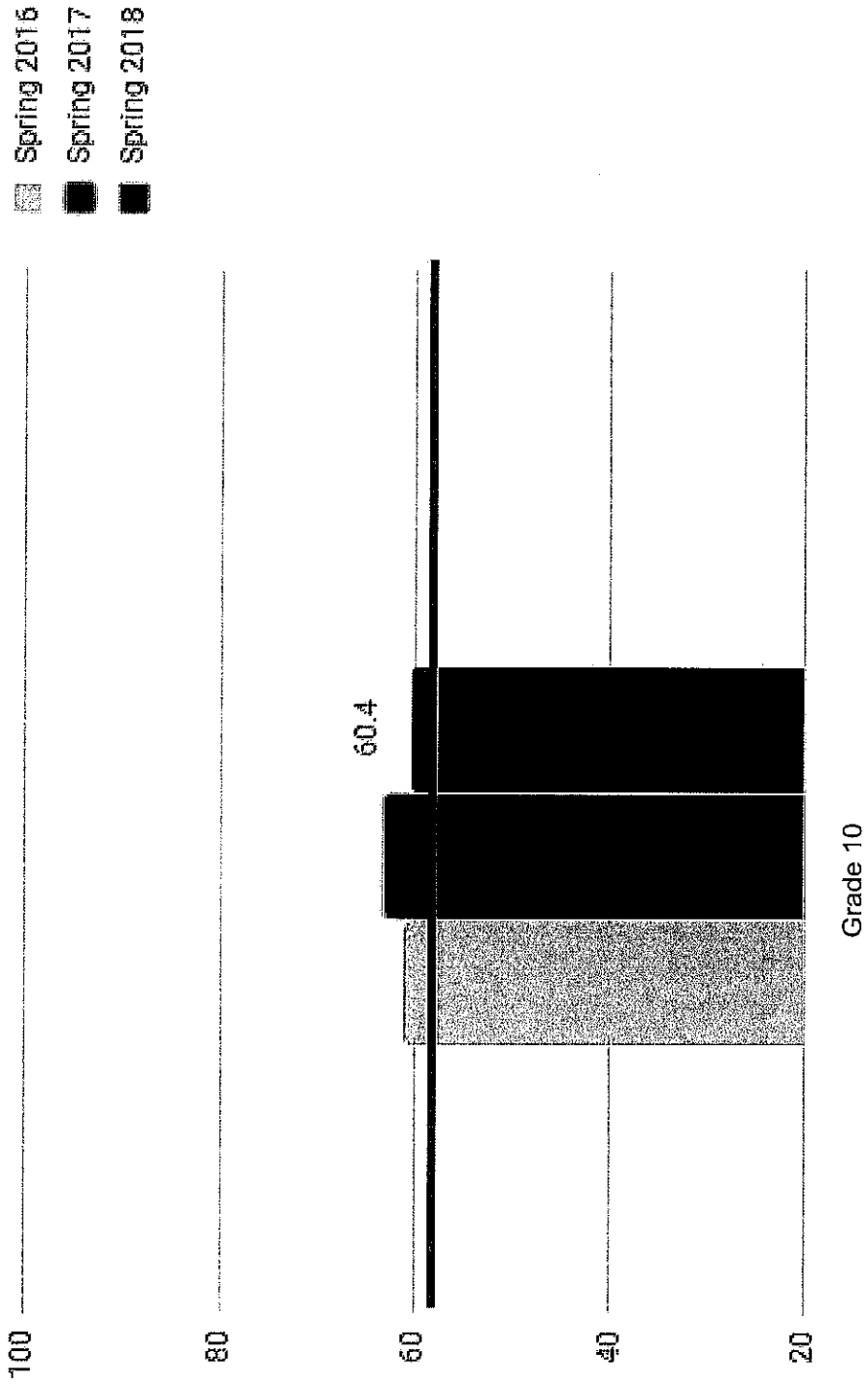
Social Studies ISTEP+ Percent Passing			
Grade	Spring 2016	Spring 2017	Spring 2018
5	77	61	79.1

**How do students perform on ISTEP+
Grades 7, 8, and 10**

ELA ISTEP+ Percent Passing, Grades 7 and 8

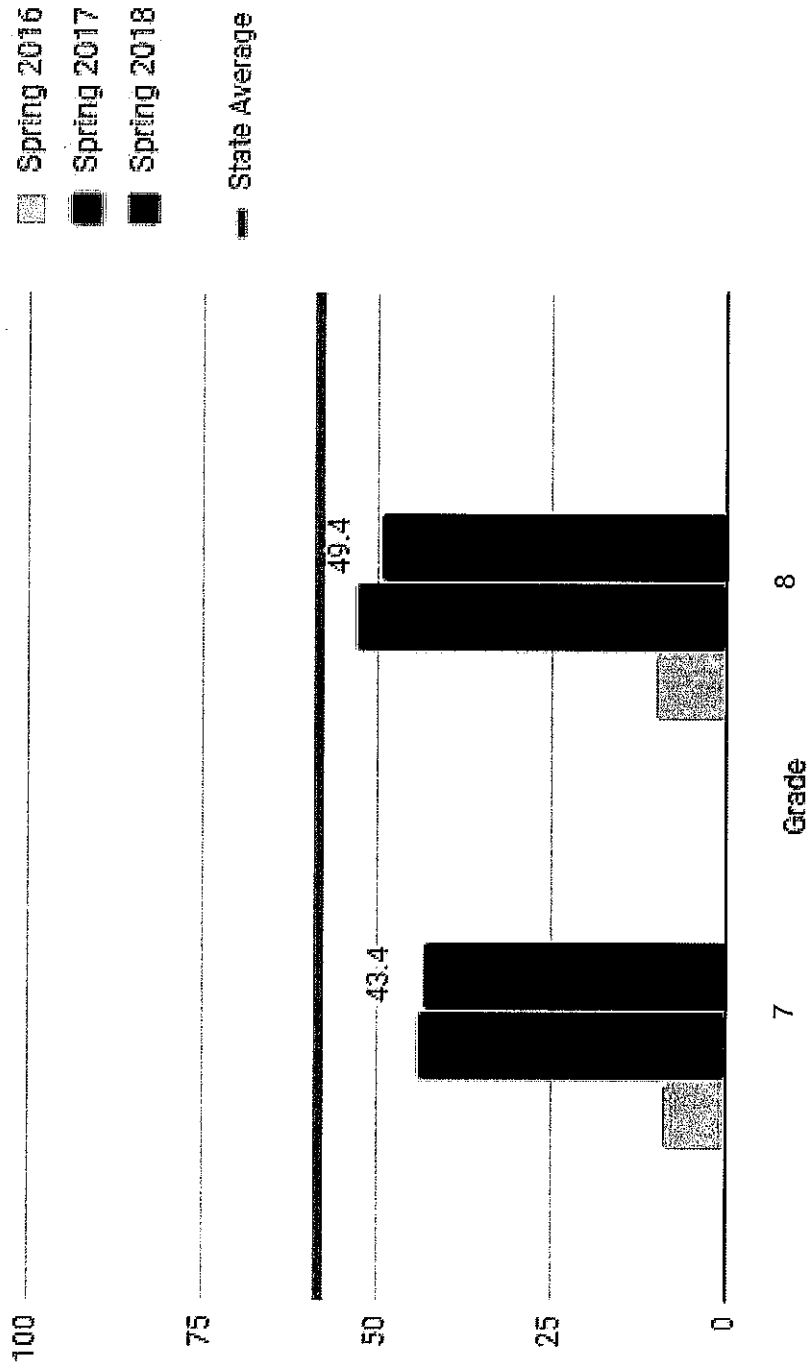


ELA ISTEP+ Percent Passing, Grade 10

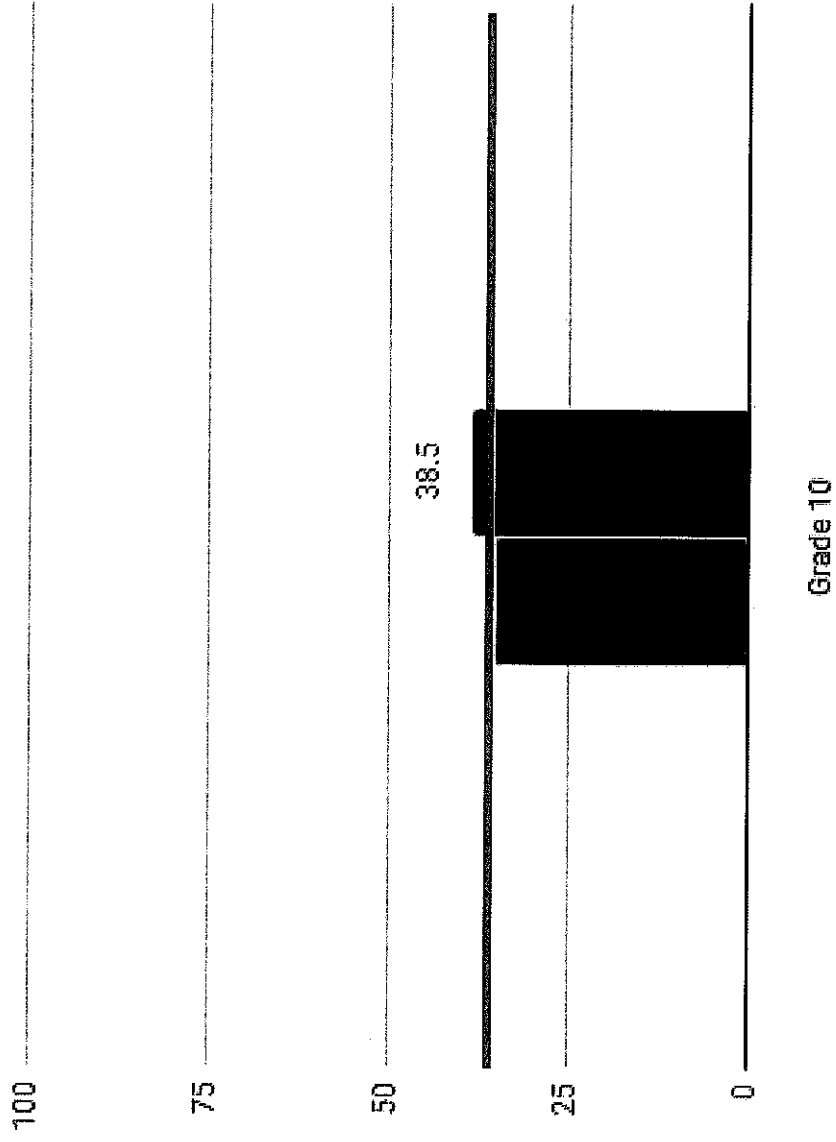
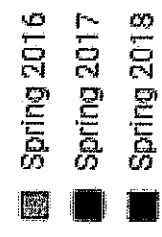


ELA ISTEP+ Percent Passing			
Grade	Spring 2016	Spring 2017	Spring 2018
7	80	66	74.7
8	67	70	63.5
10	61	63	60.4

Math ISTEP+ Percent Passing, Grades 7 and 8



Math ISTEP+ Percent Passing, Grade 10

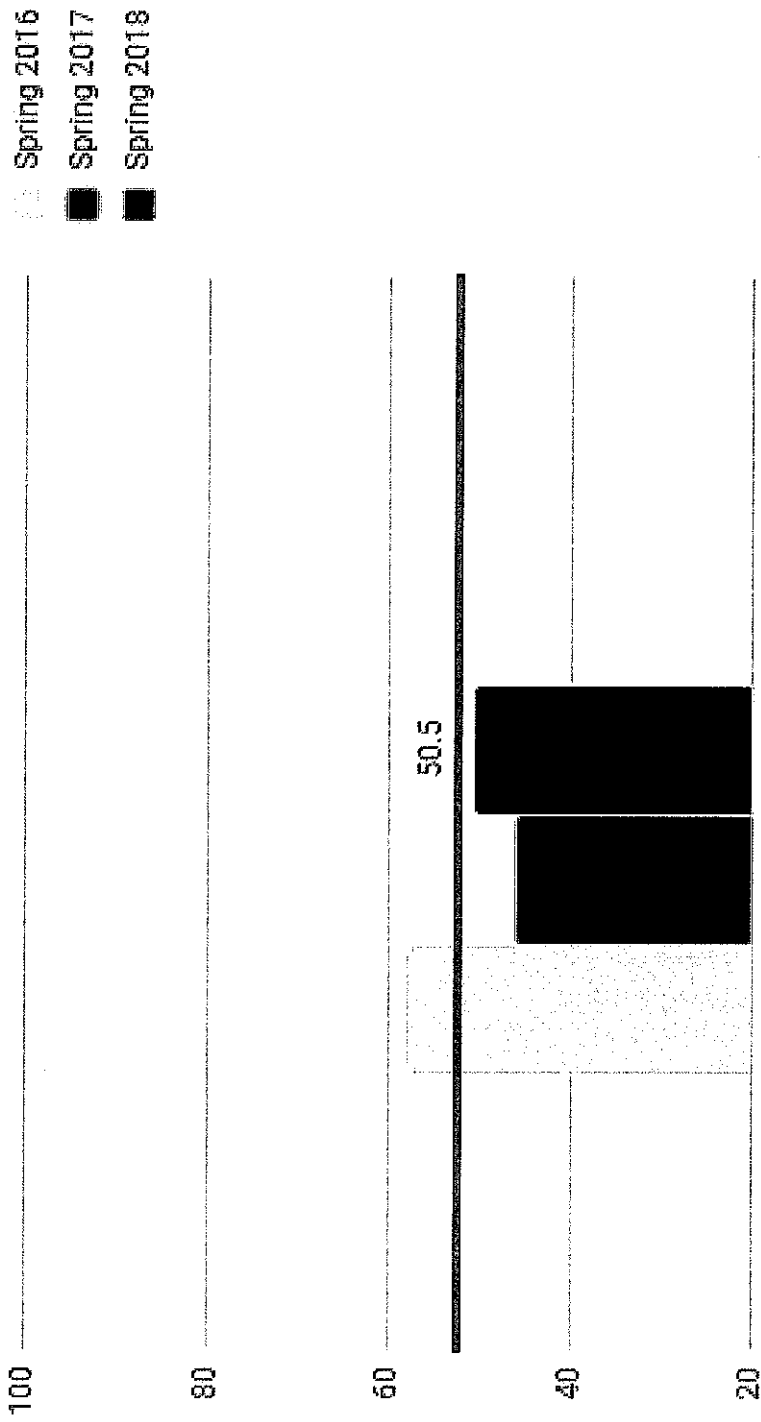


Math ISTEP+ Percent Passing

Grade	Spring 2016	Spring 2017	Spring 2018
7	9	44	43.4
8	10	53	49.4
10	0	35	38.5

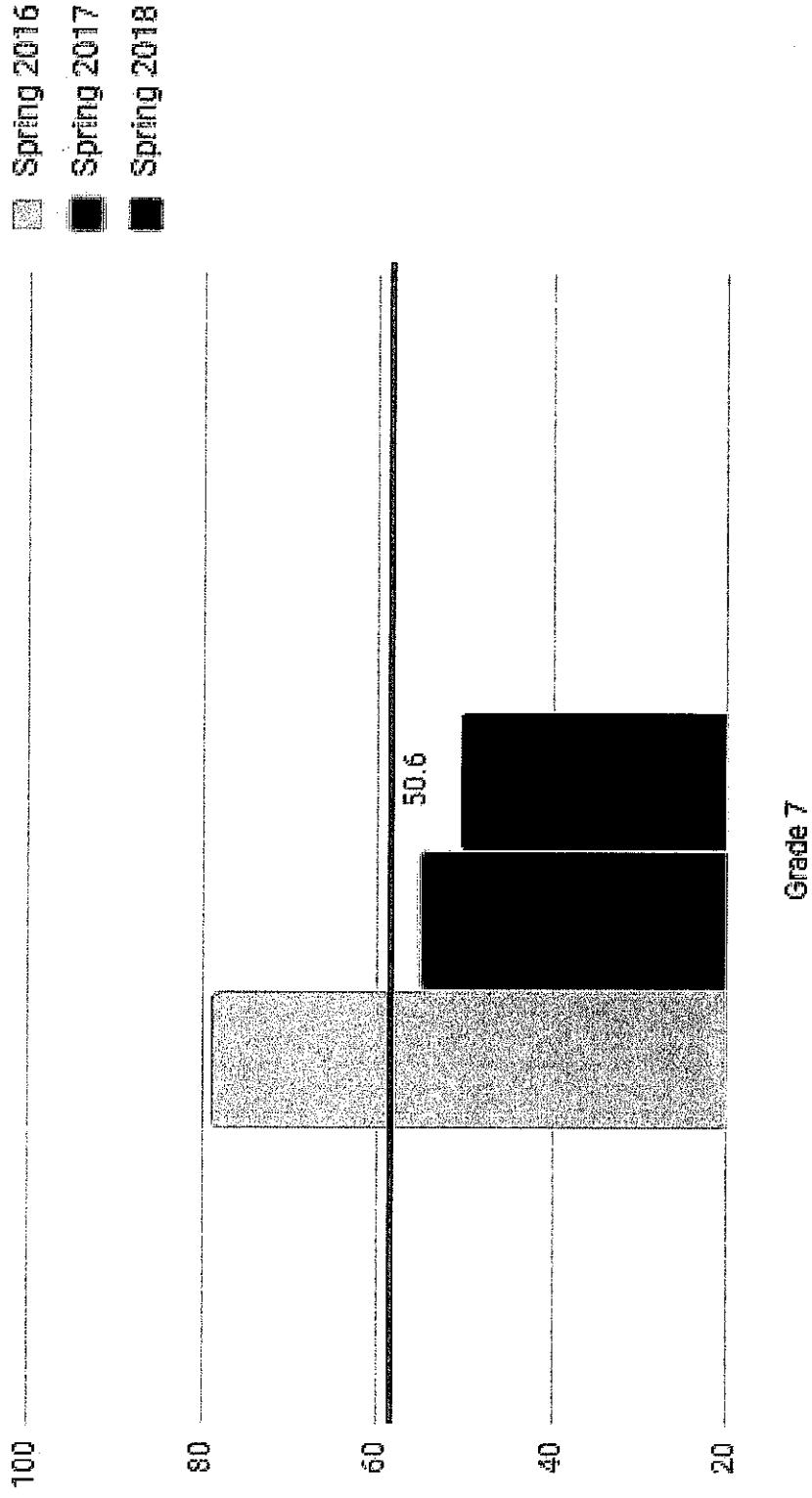
GOVERNANCE

Science ISTEP+ Percent Passing, Grade 10



Science ISTEP+ Percent Passing			
Grade	Spring 2016	Spring 2017	Spring 2018
10	58	46	50.5

Social Studies ISTEP+ Percent Passing, Grade 7



Social Studies ISTEP+ Percent Passing, Grade 7

Social Studies ISTEP+ Percent Passing			
Grade	Spring 2016	Spring 2017	Spring 2018
7	79	55	50.6

Questions ?

* New document.
Replaces previous
one submitted

Curriculum/Instruction/Assessment Update

Prepared by Laura Swain, Curriculum Coordinator/Instructional Coach

Nettle Creek Board of Education Meeting

October 24, 2018

Follow me on Twitter! https://twitter.com/NCSC_Curriculum

Curriculum

Elementary reading curriculum writing positions were filled. We will hold our first meeting on Wednesday, November 7. The following teachers will write the Reading Curriculum Maps:

Kindergarten	Laura Sherrow
First Grade	Steph Bradway
Second Grade	Leah Stinson
Third Grade	Amber Lear
Fourth Grade	Rachel Klein
Fifth Grade	Belinda Locke
Sixth Grade	Dottie Shedd

Curriculum Writing Participant Guidelines

Federal Grants

Title I - Approved September 21, 2018

Title II

Title IV

Early Intervention Literacy Grant

Professional Development

We have a number of teachers attending professional development sessions during the fall. Some of the sessions are provided by East Central Educational Service Center, Nettle Creek staff, and other agencies.

November 2	ILEARN ELA, secondary
November 5-6	School Safety Conference
November 14	Archery Training/safety, <i>pending approval</i>
November 16	IASP Assistant Principal Conference
November 19	College Board, APES Training (Science)
November 27	ILEARN Science, elementary and secondary

All teachers continue to meet with me to set their class goal(s) using NWEA or local data. These meetings are a result of each building's 5-year plan. Fall meetings will conclude on October 31. I will meet with the teachers in December/January and also in April/May to assess progress. As I mentioned before, this is one of my favorite things to do!

HES: Classroom teachers, specials teachers, and specialists will create classroom goals using NWEA data or content specific data.

HHS: Core teachers (ELA/math) will create class goals for those classes where 50% or more of students are not meeting the norm grade level RIT. Non core teachers will create a class goal for at least one class period.

Assessment

Administrators have been waiting to share ISTEP+ data with you for weeks! Click on the link below to view our results for 2017-2018.

[ISTEP+ Summary 2017-2018](#)

[ISTEP+ Summary 2018-2019](#)

Upcoming Assessments

October 24	PSAT
November 12	ISTEP+ Winter Restest (11th/12th grade students only)
December 3-14	NWEA Winter Test, K-12th grade iReady Diagnostic, K-6th grade

Curriculum/Instruction/Assessment Update

Prepared by Laura Swain, Curriculum Coordinator/Instructional Coach

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	iReady Diagnostic, K-6th grade



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Early Intervention Grant
DATE: October 19, 2018

The superintendent requests board approval of an Early Intervention Grant.

Grant Amount: \$3,951.16

Nettle Creek School Corp.
297 E. Northmarket St.
Hagerstown, IN 47346
growatthecreek.com
765-489-4543



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

Indiana Literacy Early Intervention Grant Application

Step 1: Complete the Request to Participate by Friday, September 21, 2018.

Step 2: Submit the grant application to ileig@doe.in.gov by Friday, October 19, 2018.

Part 1: Grantee Information

Instructions: Complete the district information below.

Corporation Name and Address	Corporation Number	Superintendent Name	Email Address	Telephone Number
Nettle Creek School Corporation; 297 E Northmarket St, Hagerstown, IN 47346	8305	Dr. William Doering	wdoering@nettlecreek.k12.in.us	765-489-4543

EIG Grant Contact	Email Address	Telephone Number
Laura Swain	lswain@nettlecreek.k12.in.us	765-489-4511

Total Funding Amount:	\$3,951.16
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*Allocation amounts will be released on Wednesday, September 26, 2018.

Part 2: Assurances

The district assures the Indiana Department of Education of compliance with the following requirements as they relate to the acceptance and use of the Early Intervention Grant funds. The district assures Early Intervention funds shall be used to support:

- Evidence-based early intervention programs and training pertaining to the interventions.
- Students in first and second grade.
- Materials and tools that address the specific needs of the district and the students as identified by the needs assessment.
- All assessment measures will be appropriate and used to inform instruction.

All participating school corporations, charter schools, and nonpublic schools will be required to submit an annual performance report and financial end report at the end of the project period.

Application Submission Deadline	October 19, 2018
Grant Effective Date	Date submitted by school corporation
Cash Request Deadline	June 1, 2019
Encumbrance Deadline	September 30, 2019
Liquidation Deadline	December 15, 2019

By signing below the LEA agrees to all assurances above and the data reporting requirements:

Superintendent: Date: 10-16-18
 Grant Contact: Date: 10-15-18

Part 3: Identification of Need

Instructions: Complete the table below for your overall student population

	2016-2017	2017-2018
Percent of students proficient on Third Grade ISTEP+ (ELA only)	62%	85.5%
Percent of students proficient on IREAD (Spring Test only)	91.6%	98.7%
Local E/LA Diagnostic Tool, if applicable (please specify tool used and describe how the tool is utilized within the district along with any other pertinent data)		
NWEA Reading Assessment, Grade 3	71%	80.5%
Percent of students at or above norm grade level RIT (spring test)		

Part 4: Proposal Request and Implementation Plan

Instructions: Using the data above, state the purpose and rationale for the early intervention chosen. Provide clear and detailed evidence the program is evidence-based and aligns with your Elementary Reading Plan. Describe the materials and/or professional development that the grant will support. Early interventions may include, but are not limited to: comprehensive core reading program materials, media center resources, intervention tools, and diagnostic tools.

We are using EIGrant to support our continued work with guided reading with our first-grade and second-grade students and teachers. Our students will benefit from having access to adaptive reading practice as part of their literacy block. Teachers will benefit from having real-time data and instructional resources that support their guided reading groups.

Our teachers expressed a need for a computer-based adaptive program that would meet each child at his/her instructional level for reading in the five components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). In previous years, teachers were using iPad apps to reinforce skills as part of the students' reading rotations; however, teachers found that the apps did not provide differentiation for students nor did the apps provide data for the teacher.

In 2017-2018, we provided training for our first and second-grade classroom assistants that centered on small group reading instruction and reading strategies that they would use with students. As part of this training each assistant was provided with a small group resource caddy which gave all assistants consistent materials and resources to use with students. We would like to continue to offer this training 1-2 times per year to expand their repertoire of activities and add 1-3 resource caddies.

Finally, our grant request includes support to add leveled readers or mentor texts to our books room. Teachers are requesting both fiction and non-fiction leveled readers and mentor texts.

Part 5: Evaluation

Instructions: Describe your plan for using data to show the effectiveness of your intervention program. Describe the multiple measures that will be used to show the chosen intervention program has made a difference in student achievement.

Hagerstown Elementary School has a number of systems in place to collect data in order to track student growth and plan effective reading instruction. Our teachers give NWEA Maps reading test three times each year. MAPs data provides teachers information about their class and individual student needs which informs how teachers plan their reading instruction. Our primary teachers also use running records and Fountas & Pinnell benchmarking three times per year; this data gives teachers specific information that is helpful in planning and grouping students for guided reading. Our students would also use Headsprouts data as a third data point.

Part 6: Budget

Instructions: Please enter each item to be funded into the appropriate category and provide budget details. (Activate the budget spreadsheet by double clicking the spreadsheet below.)

Indiana Literacy Early Intervention Grant

Object	Category	Cost	Quantity (Description, if needed)	Grant Funds Requested	Total
100	Professional Services				
200	Fringe Benefits				
300	Contracted Professional and Technical Services				
500	Travel				
600	Supplies and Materials	\$3,951.16	Provides materials and supplies for teachers to implement guided reading	\$3,951.16	\$3,951.16
	Headsprouts	199.95 each	10	1,999.50	1999.50
	Small Group Resource Caddy	83.00 each, approx.	1-3; caddy; magnetic letters, small white boards, dry erase markers, scissors, glue sticks, sentence strips, crayons, small group binder and/or other similar items	250.00	250.00
	Leveled readers and mentor texts	1701.66	Fiction and non-fiction leveled readers or mentor texts	1701.66	1701.66
700	Equipment				
TOTALS		\$3,951.16		\$3,951.16	\$3,951.16



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Community Support
DATE: October 19, 2018

The superintendent requests board approval of the following donation:

\$1,000.00 value – Fayette County Schools – cafeteria sandwich slide

Nettle Creek School Corp.
297 E. Northmarket St.
Hagerstown, IN 47346
growatthecreek.com
765-489-4543



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Recommendation for Establishment of ECA Account
DATE: October 19, 2018

The superintendent requests board approval to establish an extra-curricular account to accept and record financial transactions for the Super Day Team at the Jr./Sr. high school.

Nettle Creek School Corp.
297 E. Northmarket St.
Hagerstown, IN 47346
growatthecreek.com
765-489-4543



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Employment of Elementary Classroom Teacher
DATE: October 19, 2018

The superintendent requests board approval of the employment of *Taylor Aughe* as a classroom teacher for the 2018-2019 school year at Hagerstown Elementary School.

\$32,833.00 plus benefits – General Fund/Educational Fund

Nettle Creek School Corp.
297 E. Northmarket St.
Hagerstown, IN 47346
growatthecreek.com
765-489-4543



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Employment of Coaching Staff
DATE: October 19, 2018

The superintendent requests board approval of the employment of Kevin Rogers as Girls Assistant Varsity Basketball Coach for the 2018-2019 school year.

Nettle Creek School Corp.
297 E. Northmarket St.
Hagerstown, IN 47346
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765-489-4543



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Employment of Coaching Staff
DATE: October 19, 2018

The superintendent requests board approval of the employment of Sean Slagle as Girls JV Basketball Coach for the 2018-2019 school year.

Nettle Creek School Corp.
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Hagerstown, IN 47346
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765-489-4543



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Employment of Coaching Staff
DATE: October 19, 2018

The superintendent requests board approval of the employment of Hannah Rogers as Girls 8th Grade Basketball Coach for the 2018-2019 school year.

Nettle Creek School Corp.
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Hagerstown, IN 47346
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Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Employment of Coaching Staff
DATE: October 19, 2018

The superintendent requests board approval of the employment of Hayley Charles as Girls 7th Grade Basketball Coach for the 2018-2019 school year.

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Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Employment of Coaching Staff
DATE: October 19, 2018

The superintendent requests board approval of the employment of John Jessee as Girls 6th Grade Basketball Coach for the 2018-2019 school year.

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765-489-4543



Nettle Creek Family of Schools

TO: School Board
FROM: Dr. William Doering
RE: Facility Use Request
DATE: October 19, 2018

The superintendent requests board approval of the use of the auxiliary gym for a teacher archery inservice on November 14, 2018 from 7:00A.M. to 3:00P.M. with fees waived.

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