

Dear Staff,

Could there be a cuter punkin?! It's my pleasure to introduce Annabelle. Annabelle is the first grandchild of Nancy Bennett, our assistant at the Administration Building. It's easy to tell that Annabelle is only a



Nettle Creek Family of Schools

few months old because she looks pretty comfortable in her pumpkin. It's been fun keeping tabs with Ms. Bennett on her birth and her development during these first few months. Annabelle hasn't visited Grandma at her work yet, and when she does, we'll send along a photo commemorating the occasion!



Speaking of pumpkins, the elementary school and the town of Hagerstown is celebrating Halloween with school parties and Trick-Or-Treat on Wednesday this week. I hope the weather cooperates. The 'Haunted Administration Office' will be open as usual from 6:00P.M. to 8:00P.M. with treats for children and their parents!



Coach Snodgrass and his players played a trick on the Edinburgh Lancers last Friday night, earn a tip of the Tiger's tail, and move onto the sectional championship away game against the Saints of Indianapolis Lutheran. With the Christian holiday of All Saints Day celebrated on November 1st, I'm glad our game will be played against Indianapolis Lutheran on Friday, November 2nd. Go Tigers!

Ms. Robinson shares that our athletic calendar is available on eventlink.com. The username and password are both athletics1. Be sure you have the sports you want to see on the calendar checked on the menu on the left edge of the screen.

The 17-18 Epitome yearbooks have arrived. If you have a book ordered, please touch base with Ms. Overfield to pick it up. There are a limited number of extra yearbooks available that will be sold on a first-come first-served basis until they've all been sold. Again, Ms. Overfield is the contact.

Ms. Hollenberg has distributed the following three survey questions that the HES School Improvement Committee would like classroom teachers to talk with their HES homeroom students about and share the responses back as the school updates its school improvement plan:



- What do you think would encourage kids to attend school when they aren't sick?
- What do you think would improve the discipline situations you see at school, on the bus, or in your classroom?

- What could the school do to prevent bullying, that we aren't already doing?

The group needs students' responses returned to Ms. Kaiser by Wednesday, October 31. Thank you!

The Indiana Department of Education has identified its 2019 Legislative Priorities. The three, broad categories are: Student Learning, School Improvement, and Operational Effectiveness. Some of the State's action items that align with local conversations include:

- ✓ Support funding opportunities for teacher mentoring programs
- ✓ Advocate for expanding On My Way Pre-K
- ✓ Advocate for charter school quality by holding authorizers accountable for academic and fiscal responsibilities
- ✓ Advocate for the continuation of Teacher Appreciation Grants
- ✓ Advocate for an increase in tuition support
- ✓ Restore communication disorder emergency permits for speech language pathologists



For a more complete list of IDOE priorities, please follow this link: doe.in.gov/legaffairs

We send a tip of the Tiger's tail to Ms. Bryant for the fine job she did last Wednesday at the most recent Board meeting. She updated school board members on the progress of her students in the ACE (**A**ccelerated **C**urriculum & **E**nrichment) program. This differentiated service model is developmentally based and supports each of our K-12 students to help them maximize their highest potential.



We came across this information recently that is a good reminder why NCSC uses NWEA. With ISTEP+ on its way out and ILearn coming eventually, NWEA scores allow teachers and their students to reliably check up on their progress in learning material the State says is mandatory. Please help students get the most out of what their NWEA scores will tell them about their learning. School assessments are only the beginning of the tests they will meet after graduation regardless of whether they are headed to college, the military or the world of work!

| | NWEA items align to Indiana standards | NWEA assessments address the depth or cognitive complexity of the Indiana standards |
|----------------|---------------------------------------|---|
| | Percent Of Items Aligned | Percent Of Standards For Which DOK Target Was Met |
| Reading | 96% | 97% |
| Language Usage | 95% | 81% |
| Mathematics | 97% | 91% |

Yours for another successful week with children!



WD

