

Dear Staff,

Well, we made it through the eclipse! The eclipse gave schools across the country a chance to use a natural event to come together in various ways to extend education beyond Readin', Writin' and 'Rithmetic. It was a reminder to me how excited kids get when their learning is authentic. Though there were some parents who chose to take their children out of school to supervise and allow their children to take a look at the sight, most parents trusted our judgement regardless of whether they agreed or not, and these children got quite an immersion in astronomy on the big day and the days preceding the eclipse. I received a note from one student who thought students should have had the opportunity to look with precautions. We'll keep her rationale in our back pocket the next time around. We send a tip of the Tiger's tail to Ms. Arnold and Ms. Muller who were our roving reporters and who conducted a Skype with HES classrooms. If you are bringing other experts in other fields into your classroom through the technology we have in place, would you let me know, please? It's good for kids and makes for great marketing! Thanks!



We send tips of the Tiger's tail to Mr. Olinger and Mr. Snodgrass for bringing in wins for students recently. Mr. Snodgrass's score is 28-14, and Mr. Olinger's score is 71-81-92. I would anticipate both gentlemen would point in part to a great feeder system that brings students prepared to a certain level to help prepare students for their wins. Both successes point to the level of expertise students were shown as they developed under the care with their guidance. Both coaches individualize their coaching based on the actual needs of their students. Both student groups have students with innate talent in them just as both groups have students who really needed adult motivation to do their very best with perhaps very little innate talent. Both scores indicate accomplishments. The difference however, lies in how the scores were attained. We send a tip of the Tiger's tail to Mr. Snodgrass for his win last Friday night on the gridiron against Knightstown 28-14. It was a great game. We send a tip of the Tiger's tail to Mr. Olinger for his win last year in student tenth-grade math achievement as measured by the NWEA assessment. In August 2016 his average student ranked 71 out of 99 compared to national norms, in January his average student ranked 81 out of 99 compared to national norms, and by the end of the school year his average math student ranked 92 out of 99 compared to the national group. With our prime objective to educate students at high levels, I use the football comparison only as a chance to sneak in a mention of another NCSC win!



We send a tip of the Tiger's tail to Mr. Childs for putting a fine, finishing touch on the landscaping in front of the Jr./Sr. high school. The building has always suffered from a rather austere and unfriendly look that I've heard comments about from staff, students and community members for quite some time. As other environmental projects were completed, it became time to soften up the approach to the school to help it match the culture of the building students find when they work with staff. Adding the welcome stone was a classy final touch that gives visitors a hint of the greeting they can expect when they come inside.



Speaking of welcoming, we send a tip of the Tiger's tail to Marie Zoller for joining the NCSC team as our speech-hearing pathologist. Ms. Zoller comes to us from Muncie Community Schools with seven years of experience. Ms. Zoller has 92 children on her case list. At this point in the year she is busy with hearing screenings. Afterward, we're quite sure those 92 kids are going to keep her quite busy! Welcome Aboard!



As is just about every other school corporation, NCSC is looking for bus drivers to fill our transportation roster. If you or someone you know is looking for a part-time job that has competitive compensation for the area, please let Mr. Arnold know. He is putting a cohort of trainees together who will go through training together. The time commitment is approximately two hours in the morning and two hours in the afternoon. He will be happy to answer any questions from those who might be interested. Thanks!

Let's cap off this week with a tip of the Tiger's tail to all of the K-12 teachers who have spent the last few weeks teaching classroom procedures. Research shows that time invested at the beginning of the school year doing this pays dividends all through the year when time is spent orienting students at the beginning of the year to school and classroom expectations. Challenges become great when adults assume the students know what the behavior expectations are in various parts of the building at different times. Parents, appreciate knowing what your expectations are for them as well. Preschool and Kindergarten teachers and Ms. Solis deserve a special tip because they have the earliest opportunity to get all of our Tiger cubs off on the right paw when it comes to making good choices at NCSC!



Yours for another successful week with children!

WD

