

Title I – School-Wide Plan

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| <p>1. TITLE I SW ONLY: List the programs that will be consolidated under the school-wide plan. If not consolidating programs, please explain why not.</p> | <p>Programs included in Title I service include Reading Recovery, Reading Intervention, English Language Arts Library Intervention and Math Intervention.</p> |
| <p>2. TITLE I SW ONLY: HIGHLY QUALIFIED: Does your school have a list of teachers at your school that shows a) whether or not each teacher holds a valid Indiana teaching license, and b) how each teacher has demonstrated subject matter knowledge (PRAXIS, NTE, HOUSSE, CAS).</p> | <p>Yes</p> |
| <p>3. TITLE I SW ONLY: HIGHLY QUALIFIED: Do all of your teachers meet the state's definition of "highly qualified"(valid Indiana teaching license + one of the following: PRAXIS, NTE, HOUSSE, CAS)? If not, does your school actively assist those who are not highly qualified become highly qualified?</p> | <p>Yes</p> |
| <p>4. TITLE I SW ONLY: ATTRACTING HIGHLY QUALIFIED TEACHERS: Does your school actively implement activities to attract highly qualified teachers to your school and/or district?</p> | <p>Yes</p> |
| <p>5. TITLE I SW ONLY: EARLY CHILDHOOD TRANSITION: Does your school help students make a smooth transition to your building by offering transition activities (beyond mailing letters home and open house)?</p> | <p>Yes</p> |
| <p>6. EARLY CHILDHOOD TRANSITION: What is your school implementing (beyond mailing letters home and open house) to help children making a smooth transition into your building?</p> | <p>HES provides surrounding preschools with Early Literacy newsletters to help get students ready for school. The principal will go to Head Start to read to students and talk to them about the elementary school prior to Kindergarten Round Up. We have a meet the teacher night with a tour of the school as well as a Kindergarten Round Up that provides students with a chance to interact with all Kindergarten teachers, the school nurse, and the Reading Interventionist. Preschool Teachers are</p> |

also welcomed to the school with their classes as a "field trip" prior to the first day of school. Current preschool students interact and shadow current Kindergarten students.

7. TITLE I SW ONLY: PARENT NOTICE - ASSESSMENT
RESULTS: Does your school send assessment results to parents in a language that they can understand? Yes
8. TITLE I SW and TAS ONLY: PARENT INVOLVEMENT POLICY: Does your school have a Parent Involvement Policy that was developed in partnership with parents? Yes
9. TITLE I SW and TAS ONLY: PARENT INVOLVEMENT POLICY: Was your school's Parent Involvement Policy (if one exists) sent to all parents? Yes
10. TITLE I SW and TAS ONLY: PARENT INVOLVEMENT POLICY: Does your school's Parent Involvement Policy (if one exists) meet all of the requirements set forth by the Indiana Department of Education? Yes
11. TITLE I SW and TAS ONLY: PARENT RIGHT TO KNOW LETTER #1: Did your school send the Parent Right-to-Know Letter #1 to all parents informing them that they have the right to request the qualifications of their child's teachers and paraprofessionals? Yes
12. TITLE I SW and TAS ONLY: PARENT RIGHT-TO-KNOW LETTER #1: Does your school's Parent Right-to-Know Letter #1 meet all of the requirements set forth by the Indiana Department of Education? Yes
13. TITLE I SW and TAS ONLY: PARENT RIGHT-TO-KNOW LETTER #2: Did your school send the Parent Right-to-Know Letter #2 to parents of N/A

students who were taught for 4 or more consecutive weeks by, a teacher who is not highly qualified to inform them of this situation?

14. TITLE I SW and TAS ONLY: PARENT RIGHT-TO-KNOW LETTER #2: Does your school's Parent Right-to-Know Letter #2 meet all of the requirements set forth by the Indiana Department of Education? N/A
15. TITLE I SW and TAS ONLY: SCHOOL-PARENT COMPACT: Does your school have a School-Parent Compact that was developed in partnership with parents? Yes
16. TITLE I SW and TAS ONLY: SCHOOL-PARENT COMPACT: Was your school's School-Parent Compact (if one exists) sent to all parents? Yes
17. TITLE I SW and TAS ONLY: SCHOOL-PARENT COMPACT: Does your school's School-Parent Compact (if one exists) meet all of the requirements set forth by the Indiana Department of Education? Yes
18. TITLE I SW and TAS ONLY: ANNUAL PARENT MEETING: Does your school hold an annual parent meeting (separate from open house) at several times (e.g. mornings, evenings) so that all parents could attend? Yes
19. TITLE I SW and TAS ONLY: ANNUAL PARENT MEETING: If you held an Annual Parent Meeting, were all parents of children participating in Title I, Part A programs invited to attend? Yes
20. TITLE I SW and TAS ONLY: ANNUAL PARENTS MEETING: If you held an Annual Parents meeting, did you present the Title I, Part A

program components and parents' right to be involved in those components to the parents?

21. TITLE I SW and TAS ONLY: Does your school provide professional development for teachers to help them understand how to foster and build parent involvement? Yes
22. TITLE I SW and TAS ONLY: Does your school conduct outreach activities to parents involved in preschool parent involvement programs? Yes
23. TITLE I SW and TAS ONLY: Does your school have a parent information resource center that is used regularly by parents? Yes
24. TITLE I SW and TAS ONLY: Does your school provide significant programs to help parents understand how to monitor their child's progress in school, learn how to talk to their child's teachers about improving their child's achievement, help their children improve in academic areas such as literacy training, using technology to foster parental involvement? Yes
25. TITLE I SW and TAS ONLY: ENCOURAGE RIGOROUS CURRICULUM: Does your school offer a rigorous curriculum for all students such as Core 40 and Advanced Placement courses in the high school, Algebra I and world languages in the middle school, and advanced curriculum in the elementary school? Does your school 1) actively encourage students to participate in the rigorous curriculum, 2) use curriculum maps to ensure that each teachers' curriculum is of high rigor, and 3) use instructional practices that engage students in active learning? Yes
26. TITLE I SW and TAS ONLY: FOCUSED ACADEMIC AREA: Is your school implementing strategies to increase academic rigor or improve Yes

instructional methods in the academic area in which your students are the weakest? Are the strategies being used supported by scientific research?

27. How does the school district support the implementation of your current School Improvement Plan? All staff are provided with the most current plan. The plan is reviewed along with focused areas of improvement being monitored. Teacher provide data to allow for monitoring of goals.
28. What could the Indiana Department of Education do to support your school? Our school could use continued support in the area of Parent and Community involvement.
29. Explain the District Improvement Plan and how it is impacting you and your staff. Our district has a three category focus. *The school and the district center their goals around those of the district; **specifically planning, developing people, and advancing academic achievement.*** The elementary school is also focusing on the Mission of the District in order to stress the importance of a team effort as we work toward student success.
30. How does the District Improvement Plan align with the School Improvement Plan you have designed to meet the requirements of PL221, Title I TAS, or Title 1 SW? Both the school and district plans include aspects of academic support, community interaction, and helping to support the whole child.
31. List the needs assessments used in your school to help you identify areas that are interfering with learning We use the information used from parent, teacher, and student surveys along with assessment, behavioral and guidance data to better understand student and family needs.